

# Exhibit 5

April 17, 2018

CROWSON vs WASHINGTON COUNTY  
Michael T. Johnson

1

1 IN THE UNITED STATES DISTRICT COURT  
2 FOR THE DISTRICT OF UTAH, CENTRAL DIVISION  
3 \* \* \*  
4 MARTIN CROWSON, )  
5 Plaintiff, ) Case No. 2:15-cv-00880  
6 vs. ) Deposition of:  
7 WASHINGTON COUNTY, ) MICHAEL T. JOHNSON  
8 et al., )  
Defendants. )

\* \* \*

**ORIGINAL**

April 17, 2018

9:00 a.m.

WASHINGTON COUNTY TREASURER OFFICE  
197 East Tabernacle Street  
St. George, Utah

古文真賞

Linda Van Tassell  
- Registered Diplomate Reporter -  
Certified Realtime Reporter

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1       Tuesday or Thursday, depending on his schedule with  
2       his other stuff.

3           Q.    Okay.  What do you do when Dr. Larrowe  
4       is not on site but you need a doctor's input?

5           A.    We call him directly.  We have an access  
6       line to him directly through a cell phone we use at  
7       the jail.  Also, if we need to call his office, his  
8       clinic or his own cell phone, he's available to us  
9       24/7 that way.  If he's not, he usually designates  
10      one of his nurse practitioners to be on call for him  
11      if he's out of town or not available.

12           Q.    What types of medical issues do you deal  
13      with?

14           A.    It's a broad range.  Everything from a  
15       head cold to an assault in the jail or someone  
16       having a heart attack.  It covers everything.

17           Q.    So whatever medical issue comes up --

18           A.    We're the first ones that deal with it.

19           Q.    When you're on shift how many nurses are  
20      on shift?

21           A.    Monday through Thursday we usually have  
22       two.  Back then, it varied a little bit.  We've had  
23       ongoing issues with staffing, like any other place.  
24       I think Monday through Thursday we try and have two  
25       nurses on and Friday, Saturday, Sunday it's usually

1 scheduled appropriately. There's also a dentist  
2 that comes out once a week so we're involved in that  
3 a little bit just to make sure patients get down  
4 there and fill out the paperwork they need.

5 Q. All right. The charting you do, is that  
6 done in CorEMR?

7 A. Yes.

8 Q. Is there anywhere else that you do  
9 charting?

10 A. No.

11 Q. Any paper charts?

12 A. No.

13 Q. Paper files?

14 A. No.

15 Q. Paper medical records?

16 A. No, not at that time, I don't believe  
17 so. We've had CorEMR for a long time out there.

18 Q. Do you have access to Spillman?

19 A. I've got access to put entries in  
20 through whatever password I've got and usually that  
21 entails basically just dietary things, if I order  
22 certain -- like a diabetic would have a diet  
23 specific to them, vegetarian stuff, just to  
24 coordinate with the kitchen. To put in actual  
25 Spillman entries for inmates like the deputies do, I

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1           Q.    Is there ever a situation where you meet  
2       with an inmate out in the corridor or in the cell  
3       block?

4           A.    On occasion, yeah. If they get pulled  
5       out from the cell block in their interaction with  
6       the deputy, sometimes they'll have us come down,  
7       say, "Hey, this guy is not acting right or this guy  
8       is having problems. Can you come down to see if we  
9       need to move him or what we need to do with him."  
10      So on occasion there is, yeah.

11     Q.    What training do you have in regard to  
12    recognizing brain injuries?

13     A.    As an RN. Just what I've been through  
14    at school and through experience.

15     Q.    What would you list off as the things  
16    you're looking for to identify brain injury?

17     A.    There's neuro checks, neurological  
18    assessment. Usually check their eyes, their  
19    movement, their speech, their cognitive, whether  
20    they're processing, either slow or fast, or if  
21    they're having some kind of a manic episode. We  
22    check their grips. With neurological assessment you  
23    go kind of head to toe. Have them stick their  
24    tongue out, wiggle it back and forth, check their  
25    eyes, see if they're dilated, pinpoints, if they can

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1 move their eyes, track with their eyes, if they can  
2 answer questions, if they can speak clearly enough.  
3 Those are all assessment tools to do that with.

4 Q. Okay. And what are the different causes  
5 of a brain injury?

6 MR. MYLAR: Objection. Lack of  
7 foundation. You can go ahead and answer.

8 A. Trauma. There's multiple things that  
9 can cause brain injury.

10 Q. I'm making you do the work. I'll list  
11 them off for you, how's that?

12 A. Okay.

13 Q. Is trauma a cause of brain injury?

14 A. Yes.

15 Q. Heart attack?

16 A. Yes.

17 Q. Stroke?

18 A. Yes. Can be.

19 Q. Kidney disease?

20 A. Can be.

21 Q. Liver issues?

22 A. I don't know on that one.

23 Q. Infection?

24 A. Can be.

25 Q. Alcohol withdrawal?

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1           the essence for inmates?

2           A.     It can be. Depends on the severity.

3           Q.     And how do you determine severity?

4           A.     Do all the assessments I just mentioned,  
5           get it off to the doctor immediately, call him and  
6           make sure he's aware of what's going on.

7           Q.     In the 14 years you've been there, how  
8           many times have you sent somebody off to the  
9           emergency room because of a brain injury?

10          A.     That's hard to say. Specific to a brain  
11         injury -- we've had concussions that have been  
12         diagnosed and we've sent them off. It has to do  
13         with a doctor's order. If the doctor orders us to  
14         send them, we send them.

15          Q.     Do you guys follow any specific criteria  
16         for determining the severity of a brain injury?

17          A.     Could you clarify that? I'm not sure  
18         what you're asking.

19          Q.     Are there any guides or written  
20         policies --

21          A.     Not that I'm aware of.

22          Q.     -- where you give a score or numerical  
23         value to the severity of a brain injury?

24          A.     There's a few scores we can use like a  
25         Glasgow Coma Scale and just -- like I say, when we

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1           Q.     Is that because brain injuries are  
2     serious?

3           A.     Brain injuries are serious, yeah.

4           Q.     And time is of the essence in treating  
5     them, right?

6           A.     Can be, yes.

7           Q.     Can be, what do you mean by that?

8           A.     I just mean depending on -- I don't  
9     diagnose. I'm not -- that's not my field. The  
10   doctor diagnoses. I just assess and I pass that  
11   information on.

12          Q.     Okay. I'm going to switch here a little  
13   bit to alcohol withdrawal.

14          A.     Okay.

15          Q.     What do you do to assess whether someone  
16   is suffering from alcohol withdrawal?

17          A.     Cognitive is important, neurological, if  
18   they can ambulate, eat, talk without having any  
19   problems. Vital signs are important. Heart rate is  
20   very important. Shakes, a lot of times they'll have  
21   symptoms of shakes, especially with alcoholics, so  
22   we try to watch those carefully.

23          Q.     Heart rate, what does heart rate tell  
24   you?

25          A.     If it's elevated, it's usually -- they

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1 can be symptomatic of a patient having either a  
2 seizure. And most of the time with alcohol, DTs or  
3 delirium tremens, that's the main thing we worry  
4 about is a seizure.

5 Q. Delirium tremens, is that when they have  
6 the shakes?

7 A. At times, yeah. Not always.

8 Q. If you had delirium tremens and elevated  
9 heart rate then you're at risk for seizure?

10 A. That's the risk they have, yeah. It can  
11 be risk for it.

12 Q. As far as other symptoms of delirium  
13 tremens, how do you know if someone is having that?

14 A. You monitor their vital signs, their  
15 cognitive. Like I say, if they can eat, ambulate,  
16 they usually have problems with that if they're  
17 having those issues.

18 Q. Elevated blood pressure?

19 A. Sometimes, yes.

20 Q. Decrease in blood pressure?

21 A. Can be, yeah.

22 Q. Is it your understanding that alcohol  
23 withdrawals typically begin 48 to 72 hours after the  
24 person last had alcohol?

25 A. They can have them quicker than that.

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1 I've seen them have them quicker than that. Just  
2 depends. Depends on the person.

3 Q. Is it your understanding that the  
4 symptoms of alcohol withdrawal typically peak within  
5 24 to 36 hours?

6 A. Most of the time.

7 Q. All right. I want to ask you about  
8 Mr. Crowson. Do you have a memory of him?

9 A. I didn't when this was first -- when I  
10 was first served. I had to go back and look at the  
11 documentation and see.

12 Q. What documentation did you look at?

13 A. My notes.

14 Q. Those are notes in CorEMR?

15 A. Uh-huh.

16 Q. Did you have any other notes?

17 A. Pardon me?

18 Q. Do you have any other notes?

19 A. No.

20 Q. Do you now recall Mr. Crowson?

21 A. Somewhat, yeah. The name is familiar  
22 because he's been in and out of the jail a few  
23 times.

24 Q. Do you know what he looks like?

25 A. No.

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1           Q. Once an entry has been made, can it be  
2         edited?

3           A. Not that I know of. I don't know.

4           Q. You've never edited anything there?

5           A. No.

6           Q. If there's a change, you notice  
7         something that needs to be recorded differently, do  
8         you just do a separate entry?

9           A. Yes.

10          Q. Okay. The interview date, is there any  
11         way to change that date after it's been entered?

12          A. Not that I'm aware of.

13          Q. Okay. I'm going to flip here to 481  
14         where it starts with the booking number 136931. The  
15         date on this is June 25, 2014 at 7:15 a.m. and  
16         you're listed as the interviewer. Here in the item  
17         response form it says, "Confused. Different affect  
18         than is normally displayed."

19          A. Okay.

20          Q. As you sit here right now, do you know  
21         how you knew it was different than normal?

22          A. From the deputies. When they report  
23         they say he's acting different than he normally  
24         does.

25          Q. I'll represent to you there are notes in

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1 Q. What does that stand for?

2 A. And a-n-d.

3 Q. "Patient safety and further eval with  
4 J. Worlton."

5 A. Yes.

6 Q. At that point you recognized that there  
7 was a mental health issue happening?

8 A. There was some kind of issue happening.  
9 That's why I recommended him to Jon Worlton. Like  
10 the note says, he's acting a little bit different  
11 toward the deputies. And the way I remember  
12 Mr. Crowson, he was more outgoing, not quiet,  
13 reserved. Outgoing, interactive.

14 Q. Okay. I want to skip down here to this  
15 line. "Booking staff," Q, does that stand for  
16 question?

17 A. No. It stands for every.

18 Q. "Booking staff every 30 minutes." That  
19 means you wanted them to look at him every 30  
20 minutes?

21 A. They do cell checks every 30 minutes in  
22 booking on each individual.

23 Q. Is this a detox cell we're referring to?

24 A. It's every cell in booking. They check  
25 every 30 minutes.

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1 A. Yes.

2 Q. Did you also recognize that it was an  
3 issue that was outside the scope of what you were  
4 comfortable doing on your own?

5 A. Yes.

6 Q. The entry on page 483 is for an earlier  
7 incarceration that's dated 12-28, 2011, and this one  
8 was for a detox observation.

9 A. Okay.

10 Q. You have a choice, don't you? You can  
11 put them in for detox observation or you can put  
12 them in for mental health observation?

13 A. Yes.

14 Q. And those are two separate things.

15 A. Yes.

16 Q. And on June 25, 2014, if you had thought  
17 it was detox, you could have put him in for detox  
18 observation, correct?

19 A. Yes.

20 Q. But you didn't. You put him in for  
21 mental health observation.

22 A. That was my first exam.

23 Q. All right. 487, right here in the  
24 middle of the page, do you recognize what type of  
25 entry that is in CorEMR? See this middle box right

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1           Q. Okay. When you looked at the records  
2 here in CorEMR did you pull them up using  
3 Mr. Crowson's name or did you pull them up using  
4 entries that you made for that time period or a  
5 different way? How did you do it?

6           A. Pulled them up using Mr. Crowson's name  
7 and I just looked at my own to review.

8           Q. You didn't look at anything written by  
9 Mr. Borrowman or anyone else?

10          A. No.

11          Q. Are you familiar with the CIWA-AR  
12 standards for alcohol withdrawal symptoms?

13          A. No.

14          Q. Is that something you've learned about  
15 or discussed at National Correctional Nursing  
16 Association?

17          A. I've heard of it and I've probably  
18 attended training on it before but I don't remember  
19 right now.

20          Q. Nothing you recall?

21          A. No.

22          Q. Is that no?

23          A. No.

24          Q. That's the worst way to ask that  
25 question. Do you follow the CIWA-AR standards for

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1 rating alcohol withdrawal symptoms?

2 A. We follow what we've been trained to do  
3 by Dr. Larrowe in the jail. Right now I couldn't  
4 tell you what those are.

5 Q. Okay. What do you do to rate the  
6 severity of alcohol withdrawal symptoms in jail as  
7 you've been trained?

8 A. We do an initial assessment. We would  
9 take vital signs, we'll check neuros, we'll check if  
10 there's any signs or symptoms of delirium tremens,  
11 shakes, cognitive issues, anything that would seem  
12 to be abnormal.

13 Q. Okay. I'm going to ask you some  
14 questions and I want you to tell me if that's the  
15 function of the nurse in the jail or if it's the  
16 function of someone, okay? I'm going to ask you  
17 questions specifically about evaluating potential  
18 brain injuries.

19 First off, you'd agree if you're  
20 diagnosing a brain injury it would be a good idea to  
21 find out if a person is having headache or head  
22 pain, correct?

23 MR. MYLAR: Objection. Lack of  
24 foundation. He's already testified he doesn't  
25 diagnose.

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1       Mr. Crowson had been in lockdown for at least seven  
2       days?

3           A.     No.

4           MR. MYLAR:   How much longer are you  
5       going to go?   I just wonder if we could take a  
6       break.

7                   (Recess.)

8           Q.     Before we went off the record we were  
9       having a discussion about diagnosing or assessing  
10      for brain injuries.   In that policy or procedures  
11      manual is there anything in there that says, "Hey,  
12      if you get somebody with decreased mental status or  
13      changed mental status you should go through this  
14      list of evaluations to see if they have a brain  
15      injury."

16           A.     Not that I'm aware of.

17           Q.     No policy at all.

18           A.     I don't know.

19           Q.     Okay.   Have you ever been through any  
20      training with Dr. Larrowe where he said, "If you've  
21      got a patient with changed mental status, I want you  
22      to go through these criteria to determine if there's  
23      a brain injury."

24           A.     No.

25           Q.     Ever had discussion with Dr. Larrowe

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1           A. It depends on who -- for me, I would  
2 call the doctor if he was that way for 24 hours,  
3 yes.

4           Q. Okay. I'm assuming that would be the  
5 same answer for 48, 72, 86 and --

6           A. Yes.

7           Q. Every day.

8           A. Yes.

9           Q. Every new day that he's still dazed and  
10 confused is another day that the doctor should be  
11 called.

12          A. Yes. Or made aware of the situation to  
13 see if we need to do further observation or further  
14 vital signs or whatever.

15          Q. Okay. If he's unable to follow simple  
16 instructions like get dressed, that's another reason  
17 that a doctor should be contacted, correct?

18          A. Not necessarily. I'm not sure what  
19 you're asking me there.

20          Q. Okay. Well --

21          A. Just because somebody doesn't want to  
22 get dressed doesn't mean I'm going to call the  
23 doctor.

24          Q. Hypothetically, if the deputy takes a  
25 stack of clothes in to him and he says, "Get

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1       on that, are they?

2           A. It's usually gone through medical to get  
3           ahold of Dr. Larrowe.

4           Q. And Mr. Crowson, assuming he was able,  
5           couldn't call Dr. Larrowe directly, could he?

6           A. No.

7           Q. When you were working at Dixie Regional  
8           Medical Center one of the important things you would  
9           do as a nurse is take medical history of a patient,  
10          right?

11          A. Yes.

12          Q. Hypothetically, you're in the emergency  
13          room and a patient comes in with a situation, an  
14          emergent situation. Do you take a new history of  
15          that patient or do you rely on a history that was  
16          given two weeks prior?

17           MR. MYLAR: Objection. Lack of  
18          foundation. Also incomplete hypothetical and the  
19          hypothetical has no relationship to the facts in  
20          this case. Go ahead.

21          A. And you understand this is in a jail  
22          setting. I didn't view this patient's intake when  
23          he came in two weeks prior so I don't know.

24          Q. And on 6-25-14 you didn't look at his  
25          intake either, did you?

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1           Q.   Wouldn't you have sent him to the  
2         emergency room at that point?

3           A.   Not without a doctor's order. I  
4         reported back I believe it says here. His lung  
5         sounds were good. He was doing okay breathing but  
6         he wouldn't take any deep breaths. His vital signs  
7         were actually better with his blood pressure. He  
8         had an elevated heart rate still so we were  
9         continuing to monitor him.

10          Q.   Now you're looking at the entry dated  
11         June 20, 2014 at 4:24 p.m.

12          A.   That's correct. That's just before the  
13         end of my shift.

14          Q.   At this point he's been under medical  
15         observation for three days and you told him to  
16         breathe deep and he said he would, but he didn't.

17          A.   No.

18          Q.   Why didn't you recommend that  
19         Dr. Larrowe send him to the emergency room at that  
20         point?

21          MR. MYLAR: I'm going to object as to  
22         vagueness, recommend. I'm not sure what you mean by  
23         that.

24          A.   Yeah. Like I stated, it was the end of  
25         the shift, it was close to the end of the shift. I

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1           probably gave report to the next nurse and that was  
2           what we did.

3           Q.     If that was your kid, would you want him  
4           to go to the hospital?

5           MR. MYLAR: Objection. Incomplete  
6           hypothetical. Calls for speculation.

7           A.     We were continuing just to monitor him,  
8           keep track of him at that time.

9           Q.     Okay. If that was your kid who has been  
10          dazed and confused for three days you would send him  
11          to the hospital, wouldn't you?

12          MR. MYLAR: Objection. No foundation.  
13          Calls for speculation and incomplete hypothetical.

14          A.     I don't know if I would. I don't know.

15          Q.     If that was your wife who had been dazed  
16          and confused for three days --

17          A.     If it was the same situation and he was  
18          under medical care and in jail, I would trust them  
19          to take care of him.

20          Q.     I'm not asking in jail. I'm asking  
21          about real people outside of jail. If that was your  
22          wife --

23          A.     This is a different situation than  
24          outside of jail.

25          Q.     Why is it different?

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1           A. I'm not sure what you're getting at as  
2           far as different.

3           Q. I'm saying the fact of the matter is  
4           inmates don't get the same care as people on the  
5           outside, do they?

6           MR. MYLAR: Objection. Argumentative.

7           MR. WIGHT: Go ahead.

8           A. Ask me the question again, please.

9           MR. MYLAR: Also object on vagueness.

10          A. I'm not sure what you're getting at.

11          Q. If this was somebody that you knew and  
12           cared about, you would not be satisfied with that  
13           care.

14          MR. MYLAR: Objection. Again incomplete  
15           hypothetical. Calls for speculation.

16          A. Again, I don't know what you're trying  
17           to ask me.

18          Q. I'm asking you based on the symptoms.

19          A. You said just a few minutes ago that  
20           inmates don't get the same care. It's a different  
21           setting in the jail. It's not different in the care  
22           they get. It's just a different setting. We had  
23           orders from the doc to observe this patient, make  
24           sure if there was anything else going on and that's  
25           what we were doing.

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1 Q. And that's what you were doing?

2 A. Yeah.

3 Q. And the fact that he had been dazed and  
4 confused for three days and couldn't follow a simple  
5 instruction like take a deep breath, that didn't  
6 cause any alarm bells to go off?

7 MR. MYLAR: Objection. Lack of  
8 foundation. We don't have knowledge of three days.  
9 He's already admitted he's not there.

10 MR. SCHRIEVER: So this is the third  
11 day. He was there on the third day.

12 A. I was there for my shift, yes, and  
13 during my shift we were monitoring him. If he at  
14 any time would have had more of an issue other than  
15 just dazed and confused then, yes, if the doctor  
16 would have ordered it we would have sent him out to  
17 the ER. I can't answer for any of the other time  
18 that I wasn't there.

19 Q. And I'm not asking you to second guess  
20 what the doctor did or did not order.

21 A. I'm not saying I am. I'm just saying I  
22 can only answer your questions according to what I  
23 charted and what I was there for. Three days dazed  
24 and confused, you're trying to lump that into a  
25 whole three days that I wasn't there that whole

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1 three days. I was only there for my shifts.

2 Q. So did it matter at all to you then  
3 what's going on during the two days you weren't  
4 there?

5 A. I charted it and I reported it to the  
6 doctor.

7 Q. Okay. At that point are you making the  
8 assumption that it hadn't been going on consistently  
9 for --

10 A. I'm not assuming anything.

11 Q. As a nurse who is charged with the  
12 healthcare of that patient, shouldn't you be  
13 assuming it's important to know whether he had been  
14 dazed and confused for three solid days at that  
15 point?

16 MR. MYLAR: Objection. Lack of  
17 foundation.

18 A. I'm still not sure what you're trying to  
19 ask me. You're trying to ask me to speculate. I  
20 can't speculate on the other time I wasn't there.

21 Q. Let me ask you this. Was it important  
22 or was it not important to you -- it's not  
23 speculating.

24 A. In my mind --

25 MR. MYLAR: Wait, wait, wait. Excuse

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1           Q.     So if there's a situation where the  
2       inmate should be sent to a hospital, the only way  
3       Dr. Larrowe is going to know that is if you tell  
4       him, right?

5           MR. MYLAR: Objection. Incomplete  
6       hypothetical. Lack of foundation. Calls for  
7       speculation.

8           A.     I don't know what you're getting at.

9           Q.     How is it Dr. Larrowe sends them to a  
10      hospital unless you tell him?

11          MR. MYLAR: Objection. Calls for a  
12      mental impression on Dr. Larrowe and calls for  
13      speculation and lack of foundation of my client.

14          A.     For the time I'm there that's the only  
15      time I can speak for. For the other two days or  
16      whatever when he was there, I can't talk for that.  
17      I don't know.

18          Q.     When you're there, the only way  
19      Dr. Larrowe would know whether to send a patient to  
20      a hospital is if you tell him, right?

21          A.     I don't tell Dr. Larrowe to send anybody  
22      to a hospital. I give him what we're observing and  
23      he makes that determination.

24          Q.     You never recall where you said to  
25      Dr. Larrowe, "Hey, I think this guy should go to a

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1       hospital." Am I understanding that correctly?

2           A. There was never a call.

3           Q. You've never had a call to Dr. Larrowe  
4 where you said, "Hey, I think we should send this  
5 guy to the hospital."

6           A. If I thought at this point he needed to  
7 go, I would have given the information that I had to  
8 Dr. Larrowe and let him make that determination.

9           Q. Would you have made a recommendation --  
10 let me back up. Is it within your ability to make a  
11 direct recommendation to Dr. Larrowe that he send an  
12 inmate to the emergency room?

13          A. Within my ability?

14          Q. Yes.

15          A. That would mean I would diagnose the  
16 patient and I wouldn't diagnose the patient. I  
17 would just give him what I was observing and what  
18 information I had and let him determine that.

19          Q. Is it within your ability to call  
20 Dr. Larrowe and recommend that you take a blood draw  
21 from the inmate?

22          A. I would give him information that I'm  
23 seeing and let him determine if a blood draw was  
24 needed.

25          Q. Would Dr. Larrowe ever ask you, "Hey,

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1 methamphetamine. It can be a longer period.

2 Depends on the individual. Everybody is a little  
3 bit different that way.

4 Q. DTs, the delirium tremens that you noted  
5 on the 29th, do you remember how those manifested?

6 A. Not specifically. He would have had the  
7 shakes. He would have maybe been sweating. Vital  
8 signs are off again. He's a little confused after  
9 that amount of time.

10 Q. If he was sweaty, you would note that,  
11 wouldn't you?

12 A. Perhaps; perhaps not.

13 Q. Would you consider that to be an  
14 important symptom?

15 A. If it was happening in this case.

16 Q. Delirium tremens would also be different  
17 from person to person, right?

18 A. Yes.

19 Q. It can be very severe shakes?

20 A. Yes.

21 Q. It can also be so mild you would have to  
22 touch his fingertip to see if they're shaking,  
23 right?

24 A. You would have to do a neuro check,  
25 check his vital signs, maybe do a manual pulse.

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1 Q. Page 502, a category called scanned  
2 documents. It looks like July 3, 2014 there were  
3 some documents downloaded by Elizabeth Jimenez and  
4 they were medical records from Dixie Regional  
5 Medical Center. Do you know how the jail came into  
6 possession of the Dixie Regional Medical Center  
7 records?

8 A. Probably requested them.

9 Q. Okay. Is that something as a nurse you  
10 do or is that someone else's job to request records?

11                   A.     We will request records at time if  
12 there's a need. Sometimes we get them, sometimes we  
13 don't. Sometimes they're delayed in getting to us.

14 Q. Have you ever had an opportunity to look  
15 at what records were downloaded?

16 A. No. I believe he was released on the  
17 2nd; is that right? From our custody?

Q. From your custody, yes.

19                   A.     And then we received these on the 3rd,  
20                   so I wouldn't have looked at them.

22 | (Discussion off the record.)

Q. On July 30th there was an x-ray done to rule out pneumonia is what the record states.

25 MR. MYLAR: July 30th?

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1 back a page. So on page 498 does this indicate that  
2 you met with Mr. Crowson on the 30th?

3 A. No. He wasn't in my care. Like I said,  
4 Ryan and I were both on that day. Ryan had booking.  
5 I had general population.

6 Q. When somebody exhibits those symptoms,  
7 is it important to take vital signs regularly?

8 A. At least once a shift, yeah. Check on  
9 him twice a day.

10 Q. If vital signs are taken, it should be  
11 recorded in CorEMR every time?

12 A. Should.

13 Q. Who is Trevor Benson?

14 A. Right now he's a lieutenant over  
15 housing.

16 Q. Who was he in June of 2014?

17 A. I'm not sure what his assignment was.

18 Q. How about Harry Lambert?

19 A. He was a lieutenant.

20 Q. 513, this note is dated 8-11-14 and it  
21 recites down here that Crowson was transported on  
22 July 14th and then it gives a description. Have you  
23 ever seen this report before?

24 A. No.

25 Q. Were you ever asked by Trevor Benson or

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1 training?

2 A. Not exactly, no.

3 Q. Was it after this June of 2014 or  
4 before? Any way to tell me that?

5 A. I don't know.

6 Q. I want to go back to 501. Specifically  
7 I want to start with the June 25th entry. It's my  
8 understanding that the June 25, 2014 entry at 7:13  
9 a.m., this is something that you entered, correct?

10 A. Yes.

11 Q. I don't see anywhere in this entry that  
12 it states that you contacted Dr. Larrowe. Am I  
13 missing it somehow?

14 A. No. Not at that point I didn't get  
15 ahold of him.

16 Q. So you don't believe you contacted him  
17 on June 25th?

18 A. I don't believe so.

19 Q. All right. You do know that you  
20 referred Mr. Crowson to Jon Worlton, though.

21 A. Yes.

22 Q. But I think, and I just want to make  
23 sure your testimony is you're not sure what happened  
24 with that referral.

25 A. No.

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1 Q. You already told us that you weren't at  
2 the facility on the 26th or the 27th. Do you know  
3 what nurses were at the facility those days?

4 A. Not specifically.

5 Q. If the nurses that were there the 26th  
6 and the 27th had entered notes in CoreMR, would you  
7 expect that we would see those here on 501?

8 A. Should be there.

9 Q. And you've never become aware of any  
10 notes that were entered those days?

11 A. No.

12 Q. So the first note I see of a contact  
13 with Dr. Larrowe was June 28, 2014, 4:22 p.m. Does  
14 that look accurate to you?

15 A. June 28 what time?

16 Q. 4:22 p.m. It says, "Patient status,  
17 staffed with M.D."

18 A. I reported to the doctor at 2:00, 2:07  
19 on the 28th.

20 Q. Oh, I see. You're right. That was the  
21 first time you contacted Dr. Larrowe?

22 A. Yes.

23 Q. Okay. Do you have any actual memory of  
24 the conversations you had with Dr. Larrowe on the  
25 28th of June?

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1 right.

2 Q. And you were aware of that at the time,  
3 in the June 25th timeframe?4 A. Yeah. He had been out there before and  
5 we knew he was a user, was a drug user and had  
6 problems.7 Q. You testified earlier that when you  
8 tried to take his blood you had trouble and one of  
9 the reasons is because of scarring?

10 A. Yes.

11 Q. Can you help us understand that  
12 scarring?13 A. I wasn't able to get any vein  
14 penetration because of the scarring on his veins.15 Q. Did you have an understanding of how  
16 Mr. Crowson developed those scars?

17 MR. SCHRIEVER: Objection. Speculation.

18 A. I don't know.

19 Q. Did you believe it was from heroin use,  
20 intravenous drug use?21 A. That's normally what we see when someone  
22 has been using.23 Q. Okay. Do you have any recollection  
24 whether those scars appeared to be fresh or older?

25 A. No, I don't recall.